

	Respondent 1	Respondent 2	Respondent 3	Respondent 4
1. What features of our current Blackboard system do you LIKE?	View/Complete Flexibility in course design Copy content from one course to another course Testing features	I'm familiar with the system, so creating new course sites or modifying existing ones is relatively easy.	The current Blackboard system is fairly easy to figure out, and the options are fairly limited, which makes it a bit easier to explain to others.	I like the ability to put up MS Word or Powerpoint documents. I like the content and communication features.
2. What features of our current Blackboard system do you DISLIKE?	Gradebook seems slower Not a fan of the Digitl Drop Box	The way the information is set up in multiple layers is awkward. There are some reliability problems. Technical help, beyond DTCC, is not very good.	I dislike that we can't attach documents to the Announcements page, that the discussion board is limited to one kind of interaction (compared to Moodle's), and that changes seem frequent and sometimes don't make the system better.	The test feature takes too long to complete. I would like to be able to post videos directly onto the system.
3. What features of our current Blackboard system do you USE the most?	Gradebook Discussion Forum View/Complete Statistics Test Manager Messages Task	Uploading of documents, all of my grading is done through Blackboard, discussion boards, and used for testing for my online courses.	I use content areas, such as items and folders, the grade book, announcements. I use the Discussion Board and tests pretty often too.	ALL especially the content feature to post Powerpoints and assignments.
4. What features would you like to have in a Learning Management System that we presently do not have?	Notification when you have a message	It would be very useful to have a LMS that could interface with Datatel.	I'd like to have easier editing.	Easier testing feature. Ability to clock student's exact time spent in the LMS.
5. What do you see as the advantages of using Moodle as our LMS?	Cost New venture (we learn something new) Link to Colleague	Lower costs, better reliability both in terms of the system, but also technical help. Moodle appears to be more flexible, so that it could be customized to our specific needs and modified more easily to adjust for changes in technology.	I think the fact that Moodle is open-source is a big advantage. We would have more control over systemic changes once we get the program started, and there would not be as frequent upgrades (I think...)	The layout is simple. Not sure about other feature ease of use.

	Respondent 1	Respondent 2	Respondent 3	Respondent 4
6. What do you see as the disadvantages of using Moodle as our LMS?	Learning curve Updating training material and training faculty and students Flexibility in course design/layout Length of time to move courses from Blackboard to Moodle VLC courses and vendor specific course material might not work in other LMSs	Potentially steep learning curve unless some sort of course template is available. Migrating courses currently on Blackboard over to Moodle.	The learning curve seems to be somewhat steep, and the transition from Blackboard courses to Moodle courses is bound to frustrate instructors and cause them some anxiety. There will be an incredible amount of time needed to do that, and instructors may really fret about where they will find that time in their schedules.	Students will need to learn to use another system. Some of us instructors may be trying to use two systems as we transition and that could be difficult. I'm unsure of how easy it is to copy items from course to another (as it is in BB).
7. What do you see as the advantages of using Blackboard as our LMS?	Familiar--some faculty members have just started using Blackboard. They can ask a colleague if they don't know how to use a specific feature.	Familiarity (see answer to question #1).	Not having to make sweeping changes (and thus not ruffling people's feathers and forcing them to change) would be the only advantage I can think of. Also students would not have to adjust, but I think many students are flexible because so much of their world is computer-based.	We won't have to learn (or the students) something new. It does look a bit nicer. (but not the most important reason).
8. What do you see as the disadvantages of using Blackboard as our LMS?	Cost	Higher costs, getting potentially even higher. Not as much flexibility with respect to the platform.	Frequent upgrades, cost, limited functions.	See earlier answers in #2
10. What additional information do you think the committee needs to gather in order to make a recommendation?	Discussion with the committee to see what they think about the change.	Some hard numbers on what it would cost to using Moodle.	I hope we'll get an update about Sakai, which I'm sorry I wasn't able to preview at the session last week. I'd like to hear what the Instructional Computing staff think about the two.	How easy will the training be to get everyone transitioned if we use Moodle? Will adjunct have equal access? How well will it be supported? (Right now some of the "old hands" can help the new folk.

	Respondent 5	Respondent 6	Respondent 7
1. What features of our current Blackboard system do you LIKE?	Assignments, Discussion posting & grading, Gradebook (though preferred previous version of it), external links, ability to easily add PowerPoints, pdfs and word documents. Student gradebook access and student access to completed tests and assignments. Instructor feedback features for student assignments. Announcements and ability to send them to students via email. Email to students and staff. Like the ability to create groups and for groups to have their own discussion board and file transfer areas. Like to be able to link to YouTube, use Jing videos, and add links to Flash files and Google docs. Able to easily load test banks, surveys and transfer tests between Blackboard courses. Able to use publisher cartridges and their test banks, powerpoints, and discussion board generation. Has capability to work with e-books and customized vendor products (ie, CIS110).	Assignment Manager	Grade center. Tests/worksheets. Pool manager
2. What features of our current Blackboard system do you DISLIKE?	The gradebook is a bit of a pain now, that's about it. It's a premium product.	n/a	I think it has too much and can be confusing to some.
3. What features of our current Blackboard system do you USE the most?	Discussion Boards, Assignments (with instructor feedback to students), Tests, Gradebook, adding PowerPoints and External links, sending announcements; uploading publisher content for instructor and students (test banks, deployed quizzes, powerpoints, external links)	Assignment Manager & gradebook	Tests/worksheets, grade center, pool manager.
4. What features would you like to have in a Learning Management System that we presently do not have?	I think it's overall Blackboard is an excellent product (has bugs, but don't they all)	chat	A break down of questions missed even if those questions come from a pool.
5. What do you see as the advantages of using Moodle as our LMS?	I don't see advantages for faculty or administration, and I see it as a bit of a step down for students- publisher support is not yet there for textbooks or e-books	less cost, Moodle has already been selected by other community colleges, easy to use	I think it will allow for change and change quicker when the need arises. It is open source which allows for fixes to be quickly implemented.

	Respondent 5	Respondent 6	Respondent 7
6. What do you see as the disadvantages of using Moodle as our LMS?	Not sure of it's gradebook or assignment feedback capabilities to students, or discussion board grading abilities, or publisher file download abilities or availability. Not sure of its test bank capabilities or cartridge downloads or e-books available from publishers. Not sure of its group project abilities. Looks like a step down for faculty, until publishers provide products for it and until the product matures	training, course copies, need for additional staff for programming needs	I see none. I can see how others might get a little scared when you first go into it, but just like anything you use on a regular basis you will become more proficient at it.
7. What do you see as the advantages of using Blackboard as our LMS?	Continuity, data integrity, greatly reduced risk for data loss, don't have to perform a massive conversion of online classes or recreate student and faculty ids on a new system. Reduced training for student logon and usage procedures, students are familiar with Blackboard. Publisher support, online textbook materials easily available, publisher cartridges easily available. Less learning curve for BB administrators and trainers, as well as faculty and staff-all are familiar with the base product.	instructors are already using it	Everyone already has there courses on it and everyone is familiar with it.
8. What do you see as the disadvantages of using Blackboard as our LMS?	Lack of documentation of changes, lack of customer support, pricing is not clear-but these issues could apply to any LMS	cost	Cost is huge. The money spent on Blackboard could be put to better use.
10. What additional information do you think the committee needs to gather in order to make a recommendation?	Assignment and Gradebook - how they work from instructor and student point of view, Group set up from instructor and student point of view. Survey of staff on how many use publisher text downloads and how many available on Moodle vs Blackboard; how many use cartridges and if they are available on Moodle vs Blackboard; how many use customized e-books and are they available on Moodle vs Blackboard. What are the estimated costs of fully supporting Moodle vs Blackboard (to create and maintain present online/hybrid course content and features used the most by faculty and students)	take a look at Sakai	I think by changing the LMS it forces us to look at new content in a course that might need changing. We can put "fresh eyes" on what we currently have. I do not think we need all of the "fluff" that Blackboard has.

	Respondent 8	Respondent 9	Respondent 10
1. What features of our current Blackboard system do you LIKE?	Announcements, Assignment Manager, Discussion Board, Course statistics, Grade Center, Upload files and add web links, Copy content from course to course	Hard question... I'm realizing that I take many of the features for granted. I like how easy it is to post announcements and have them emailed to students. Being able to create a folder of the week's activities and hide it until I'm ready for students to see it. Flexibility to organize my course in a way that works best for me. View/complete feature works well for collecting student assignments, downloading them in a single zip file, and posting grades and feedback. The gradebook can be challenging, but it is working well for me. Students can see where they stand during the semester (weighted total) and it also computes their final grade nicely.	familiar. Known quirks and strengths. Ok for different levels of users.
2. What features of our current Blackboard system do you DISLIKE?	Messages and Digital Dropbox	The test generation tool could be better -- adding one multiple-choice question requires scrolling through a very long screen. There ought to be a simple and easy way to import or create test questions. The discussion board is also a bit clunky.	Closed system makes troubleshooting difficult. Support from vendor not so great.
3. What features of our current Blackboard system do you USE the most?	Announcements, Assignment Manager, Discussion Board, Course statistics, Grade Center, Upload files and add web links, Copy content from course to course	Announcements, Content items (with links, attachments, colored text, embedded videos, etc.), tests/quizzes, view/complete, emailing students, posting grades, calculating final grades.	Administrative back-end system level interaction.
4. What features would you like to have in a Learning Management System that we presently do not have?	?	Different ways (besides discussion board) for students to interact and contribute content -- for example, blogs and wikis that are easy for students to learn and use. Also, a built-in way for instructors and students to record and share audio.	
5. What do you see as the advantages of using Moodle as our LMS?	This is difficult to answer based on the knowledge I have of Moodle right now. Moodle has similar features of Blackboard but I'm not convinced they are equal or better. Moodle version 2.0 (beta due out March 2010?) will give us a better idea of how this product is evolving. I think Moodle could be a good option for us down the road if some of the first version kinks can be worked out and as the features mature.	Avoiding potential large Bb fees, staying consistent with other NC community colleges. There are a few nice tools that Bb doesn't offer (glossary that students can contribute to, ability to see who is online).	Open source allows us to look under the hood and fix/ change things as we see fit. Yearly costs should be lower compared to footing entire Bb bill

	Respondent 8	Respondent 9	Respondent 10
6. What do you see as the disadvantages of using Moodle as our LMS?	<p>From an instructor point of view Moodle seems much less intuitive and user friendly than Blackboard.</p> <p>Navigating around a course can be tricky and confusing with the many options available.</p> <p>I find myself relearning how to perform a task each time (non-intuitive).</p> <p>There seem to be numerous options and features that <u>don't quite do what you think they should do.</u></p>	<p>Re-training of all faculty and migration of all content carries a huge cost that is difficult to estimate. The conversion will be lengthy (2 yrs) and will require time and money that could be invested in other instructional technologies (video conferencing tools, podcasting, video production, etc).</p>	<p>We would be more on our own for support issues.. Not a huge downside though. Training faculty will take more time. Will need to reengineer connectivity with Colleague etc</p>
7. What do you see as the advantages of using Blackboard as our LMS?	<p>We will not have to face course content conversion issues.</p> <p>Instructors and students are familiar with the product.</p> <p>Instructors will be learning new features instead of a completely new product.</p> <p>Help resources are already available for instructors and students.</p>	<p>The conversion to another LMS will be a huge and expensive undertaking. If we are going to go through all that, I think the result needs to be that we are on an LMS that is significantly better than Bb. Comparing Bb9 & Moodle, I don't see that Moodle is significantly better -- it's just different (better in some ways, worse in others).</p>	<p>Known quantity.. Staff already trained, though will need to update training as new releases come out..</p>
8. What do you see as the disadvantages of using Blackboard as our LMS?	<p>Monetary costs.</p>	<p>Cost</p>	<p>Poor technical support. Complicated structure technically. Abstract error messages. Somewhat unresponsive vendor</p>
10. What additional information do you think the committee needs to gather in order to make a recommendation?	<p>Learning more about specific features of Moodle that instructors will use often (assignments, gradebook, discussion boards, tests, etc).Cost comparisons.</p> <p>Moodle: The biggest expenses of Moodle will be investing time and providing the necessary resources to support a new LMS. Time required for all to learn a new system, convert course content, update training resources and offer extensive training. Other costs: training, customization, add-ons, etc.</p> <p>Blackboard costs: Licensing and add-ons. Time will be needed to learn new features, update training resources and offer training.</p> <p>Questions to consider: Will the System Office continue to offer funding for the Presidium Help Desk? How will the report from the System Office (due out later this spring) impact our recommendation?</p>	<p>Look at Sakai, estimate costs of different options, learn more about Moodle</p>	