



Information Sessions

August 24, 2012 (10 am)

August 27, 2012 (3 pm)

August 28, 2012 (3 pm)

Sakai Transition

Sakai has been chosen as Durham Tech's new learning management system to replace Blackboard 8.

From June 2012 - December 2013, Sakai is being phased in as Blackboard is phased out.



What is Sakai?

- A learning management system created by and for higher education
- Developed and maintained by a community of educational institutions including the University of Michigan, Indiana University, MIT, Stanford, etc.
- The non-profit Sakai Foundation coordinates ongoing development



Who is using it?

- UNC-CH and Duke University recently moved from Blackboard to Sakai
- Other institutions using Sakai include:



How and why was Sakai chosen?

- In May 2012, Durham Tech's president announced decision to move from Blackboard to Sakai
- Followed the recommendation of the LMS Team, which spent more than a year examining options and piloting Sakai
- Staying on Bb 8 was not an option

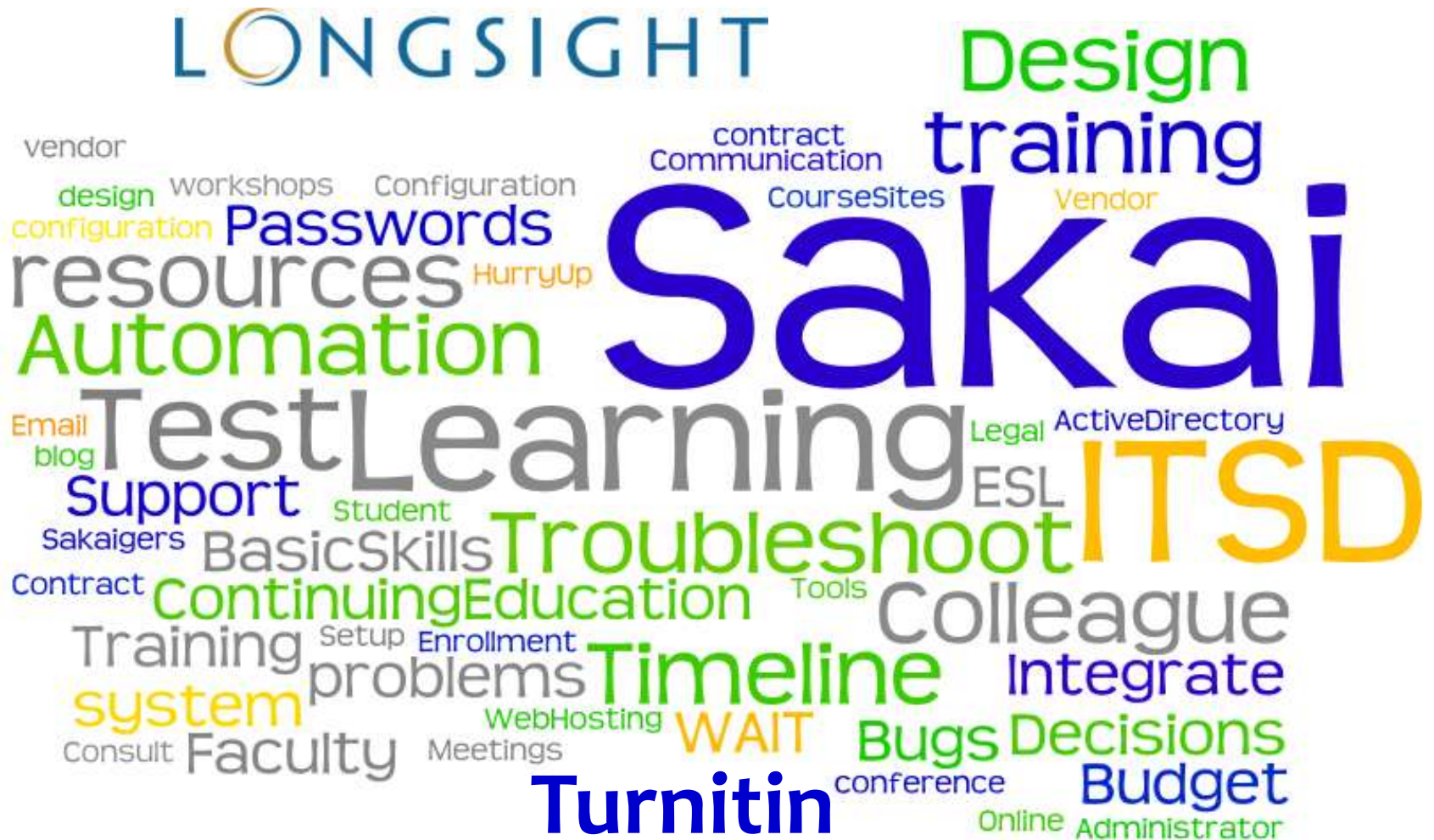
LMS Team

Susan Horton
Steve Leadon
Tracy Mancini
Brent McCardle
Karen McPhaul
Megan Nicholson
Becky Roehrs
Dave Sorenson
Janice Stuart
Charlene West
Peter Wooldridge

What We Did On Our Summer Vacation



What We Did On Our Summer Vacation



What does Sakai look like?

Durham Tech My Workspace ▾ WEB 110 090 FA12 ▾ More Sites ▾ Exit Student View  Logout

Home  WEB 110 090 FA12: Site Information Display  WEB 110 090 FA12: Recent Announcements 

Help and Support  **WEB110 090**

Syllabus  **Internet/Web Fundamentals**

Course Procedures 

Lessons 

Forums 

Email 

Gradebook 

Assignments 

Tests & Quizzes 

Help 

 This course introduces World Wide Web Consortium (W3C) standard markup language and services of the Internet. Topics include creating web pages, search engines, FTP, and other related topics.

Upon completion, students should be able to deploy a hand-coded web site created with mark-up language, and effectively use and understand the function of search engines.

LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

- Define the terminology used with the Internet and World Wide Web
- Use search engines to find information on the World Wide Web.
- Create Web pages by writing HTML using a basic text editor.
- Describe and explain the characteristics of File Transfer Protocol (FTP).

Announcements (viewing announcements from the last 10 days)

[Grades posted for Week 1](#)
(Rebekah Roehrs - Aug 22, 2012 9:22 pm)

[Week 2 Assignments: Searching the Web](#)
(Rebekah Roehrs - Aug 20, 2012 11:55 pm)

[Welcome to WEB 110 090](#)
(Rebekah Roehrs - Aug 14, 2012 7:21 pm)

WEB 110 090 FA12: Message Center Notifications 

[New in Forums](#) [25](#) 


What does Sakai look like?

Durham Tech My Workspace ▾ CTR 120 420 FA12 ▾ More Sites ▾ Exit Student View Logout

Home Announcements Syllabus Lessons Resources Assignments Forums Schedule Gradebook Help

CTR 120 420 FA12: Site Information Display

CTR120 Research Protocol Design



Upon completion of this course, the student will demonstrate basic cognitive and practical knowledge and skills in each of the following areas:

1. Discuss the scientific approach taken in the development of a research protocol.
2. Identify the key elements that must be addressed in a research protocol.
3. Differentiate between the various types of research designs and concepts, including the protocol elements used in each design.
4. Discuss the ethical considerations and issues related to the development of research protocols.

CTR 120 420 FA12: Recent Announcements

Announcements (viewing announcements from the last 10 days)

Welcome to CTR120!
(Melissa Ockert - Aug 14, 2012 9:57 pm)


I look forward to working with everyone this semester! Because our academic calendar is a little different this time, you will have access to your first two lectures prior to the first day of class. All of us (including me) are new to Sakai, so do your best to navigate the Orientation and Week 1 materials (located under the "Lessons" button). We will review all of this on 8/21, the first day of class. After that, I suspect you will feel much more comfortable.




Please check your connectmail frequently. If there are course updates or information, I will use that email address to communicate them.


See you on 8/21!



Ms. Ockert


What does Sakai look like?


Durham Tech My Workspace ▾ **HUM 110 190 FA12** ▾ More Sites ▾ Exit Student View  Logout


Home  **HUM 110 190 FA12: Site Information Display**  **HUM 110 190 FA12: Recent Announcements** 


Announcements  **HUM-110-190: Technology & Society (Fall 2012)**


Syllabus  


Lessons  Photo by [grendelkhan](#) on Flickr. Some rights reserved.


Gradebook  Instructor: Karen McPhaul

Email Archive  Office: 952-C Tech Center

Tests & Quizzes  Office Phone: 919-536-7200 ext 5903

Assignments  E-Mail: mcphaulk@connect.durhamech.edu

Roster 

Help 


Announcements (viewing announcements from the last 10 days)

Forum 1 grades are ready
(Karen McPhaul - Aug 21, 2012 5:59 pm)



Activity 1 grades are ready
(Karen McPhaul - Aug 20, 2012 10:48 pm)

How do I get started?
(Karen McPhaul - Aug 15, 2012 3:49 pm)

Welcome & orientation details
(Karen McPhaul - Aug 15, 2012 8:27 am)

HUM 110 190 FA12: Calendar 

Options

August, 2012  **Today** 

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18

What makes it better than Bb?

- Lots of tools!

Choose tools to include on your site...

- | | | |
|-------------------------------------|---------------|---|
| <input checked="" type="checkbox"/> | Home | For viewing recent announcements, discussion, and chat items. |
| <input checked="" type="checkbox"/> | Announcements | For posting current, time-critical information |
| <input checked="" type="checkbox"/> | Assignments | For posting, submitting and grading assignment(s) online |
| <input type="checkbox"/> | Blogs | Blog entries for site participants. |
| <input type="checkbox"/> | Chat Room | For real-time conversations in written form |
| <input type="checkbox"/> | Drop Box | For private file sharing between instructor and student |
| <input checked="" type="checkbox"/> | Email | Send mail to participants in your site. |
| <input type="checkbox"/> | Email Archive | For viewing email sent to the site |
| <input checked="" type="checkbox"/> | Forums | Display forums and topics of a particular site |
| <input type="checkbox"/> | Gradebook | For storing and computing assessment grades from Tests & Quizzes or that are manually entered |
| <input type="checkbox"/> | Lessons | [Lessons] Create content modules and sequences; can be organized by week or unit |
| <input type="checkbox"/> | Meetings | Sakai Interface onto the BigBlueButton conferencing tool |
| <input checked="" type="checkbox"/> | Messages | Display messages to/from users of a particular site |
| <input type="checkbox"/> | News | For viewing content from online sources |
| <input type="checkbox"/> | Podcasts | For managing individual podcast and podcast feed information |
| <input type="checkbox"/> | Polls | For anonymous polls or voting |
| <input type="checkbox"/> | PostEm | PostEm gradebook tool for sakai. |

<input type="checkbox"/>	Resources	For posting documents, URLs to other websites, etc.
<input checked="" type="checkbox"/>	Roster	For viewing the site participants list
<input type="checkbox"/>	Schedule	For posting and viewing deadlines, events, etc.
<input type="checkbox"/>	Search	For searching content
<input type="checkbox"/>	Section Info	For managing sections within a site
<input type="checkbox"/>	Sign-up	For enabling online registration for meetings and other events.
<input checked="" type="checkbox"/>	Site Info	For showing worksite information and site participants
<input checked="" type="checkbox"/>	Statistics	For showing site statistics by user, event or resource of the site
<input checked="" type="checkbox"/>	Syllabus	For posting a summary outline and/or requirements for a site
<input checked="" type="checkbox"/>	Tests & Quizzes	For creating and taking online tests and quizzes
<input type="checkbox"/>	User Activity	Custom tool provides info on user activity including detailed reports of user visits.
<input type="checkbox"/>	Web Content	For accessing an external website within the site
<input type="checkbox"/>	Wiki	For collaborative editing of pages and content

What makes it better than Bb?

- Lots of tools!
- Improved and automated integration with Colleague, so rosters in Sakai stay up-to-date
- Integration with college's new authentication system, which means 1 username/password across systems
- Faster grading of assignments
- Flexibility
- Active, open community working on fixes and new features

Where are we now?

- Durham Tech's Sakai system is set up and is being used by real instructors and students!

Fall 2012: Sakai

- 18 instructors
- 36 credit course sections
- 773 students

Fall 2012: Blackboard*

- 268 instructors
- 643 credit course sections
- 5,106 students

*Usage by credit courses

Sakai in Fall 2012

courses	# of sections	instructors
ACA-122	16	Cantwell, McCutchen, Smith-Young
BIO-111, 168, 271	5	Wood, Leadon
CIS-110, CTS-130	2	West, Nicholson
CTR-120, 130	2	Ockert, McCain
EHS-112	1	Coin
FIP-236	1	Egsegian
HUM-110	1	McPhaul
NOS-110	1	Parrish
OPH-141	2	McCardle
REL-110	2	Mancini
SPA-111	2	Hahn
WEB-110	1	Roehrs

What is the time line?



Phased-in implementation plan*

- To train 350 instructors: 290 credit / 60 non-credit

Goal is to have everyone trained and ready to use Sakai by December 2013

*Plans subject to change due to lack of crystal ball

What is the time line?



Summer 2012 - Plan, prep, system setup

- Completed (mostly!) this summer
- Still some tasks to do to integrate non-credit courses

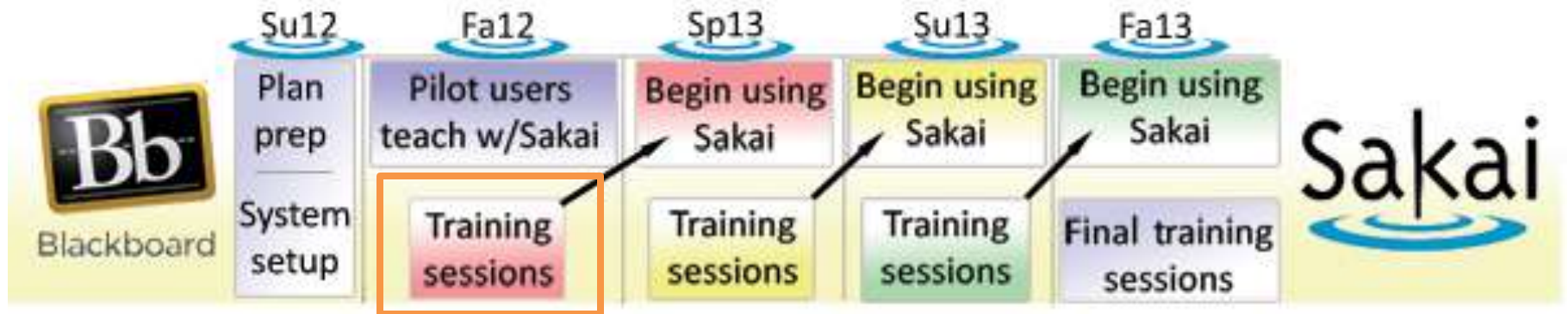
What is the time line?



Fall 2012

- 18 instructors using Sakai with 36 credit sections

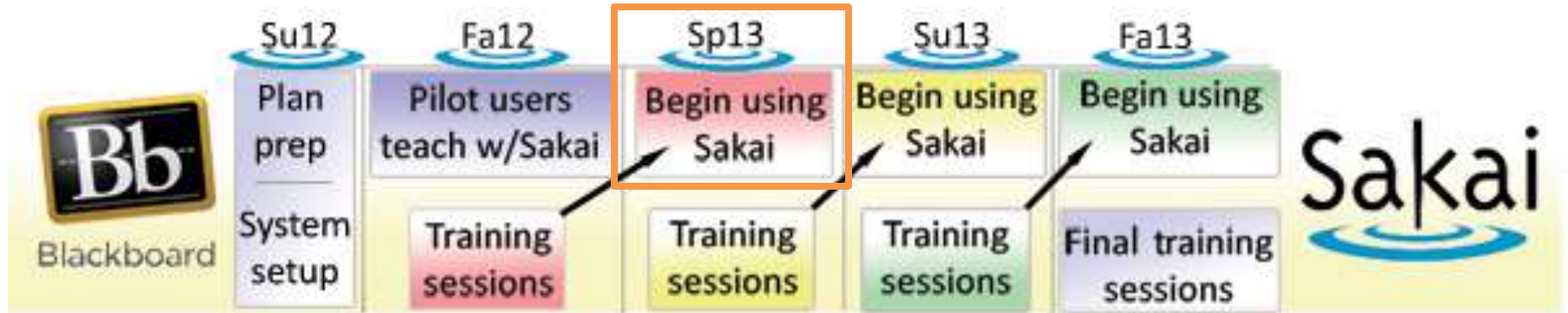
What is the time line?



Fall 2012

- Training for faculty teaching credit courses begins
- Goal is to train 100 credit instructors this Fall
- 20 workshops will be offered Sept 21 – Nov 16
- Sign up starting Aug 29

What is the time line?



Spring 2013

- Instructors trained in Fall begin teaching with Sakai

What is the time line?



Spring 2013

- Training for faculty teaching non-credit courses begins
- Training for faculty teaching credit courses continues
- Goal is to train an additional 100 instructors

What is the time line?



Summer 2013

- Instructors trained in Spring can begin using Sakai to teach in Summer and/or to prepare Fall courses

What is the time line?



Summer 2013

- Training continues for credit and non-credit instructors
- Goal is to have online training options available*

*Exact date of online training availability not yet known. We're working hard to have this ready as soon as feasible.

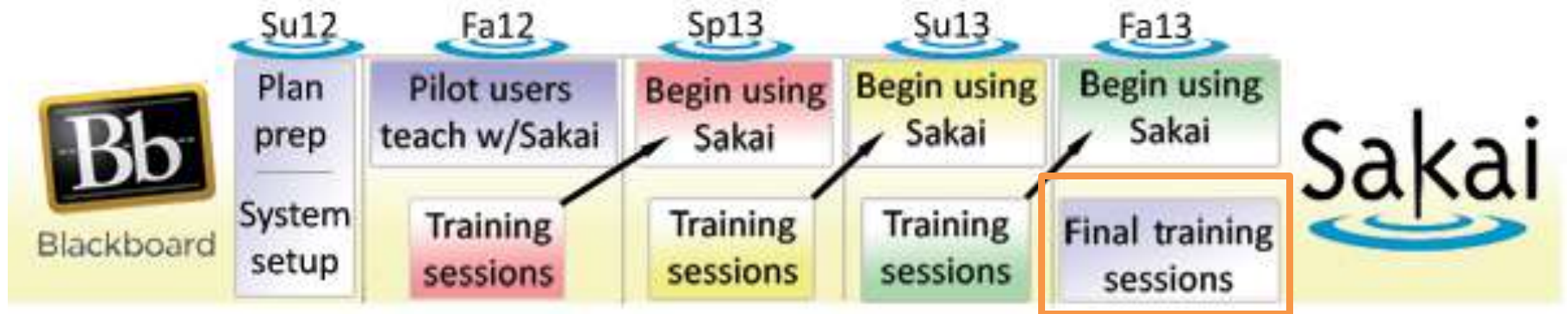
What is the time line?



Fall 2013

- More instructors teaching with Sakai!

What is the time line?



Fall 2013

- Train remaining instructors
- Training will continue in 2014 and beyond for newcomers and for ongoing professional development

When can I start?

- Training begins this semester!
 - Fall training limited to instructors teaching credit courses
 - Expectation is that you begin teaching with Sakai the following semester
- Workshop schedule available Wed, Aug 29
 - Registration required!
 - Array of workshops offered Sept 21 – Nov 16
- **Required:** Intro to Sakai (3 hours)
 - Additional, optional workshops on specific topics: Tests & Quizzes, Lessons, Gradebook (2 hours each)

How will I move my course content?

- Tool available to import tests & quizzes into Sakai
- Copy/paste
- Download/upload documents
- Reorganize, clean house!



What resources are available?

- Sakaigers!
- “Sakai crowd” email list
- Instructional Technology wiki
- Durham Tech Sakai blog

SAKAIGERS

Kerry Cantwell
Patrick Coin
Steve Leadon
Tracy Mancini
Brent McCardle
Megan Nicholson
Janice Stuart
Charlene West



For more info, visit <http://sakai.durhamtech.edu>
and look for the Sakai Resources area